

# Data Governance Council

May 8<sup>th</sup>, 2025

2:00 – 3:00PM

# Agenda

1. Sub-council progress shared definitions for cross-domain data points
  1. Military Status
  2. FTE
2. Introduce how data architecture work will reduce effort and risk
3. Discuss how the DGC should be involved with Workday happenings
4. **Standing agenda item-** Open the floor for cross domain issues- proposed resolution and next steps

# **Sub-council on shared data assets**

# The deep dive on Military Status will set the tone for future work

## What we did

- Started trying to define “veteran” and realized
  - Veteran is a type of Military Status
  - We needed to define Military Status first
- Identified the statuses used in each application
  - Banner, Map, Learner Org, Workday
- Reconciled the statuses across applications

## What we found

- 48 different statuses across four applications
- Statuses are commingled with other attributes
  - Residency
  - Disability
  - Dependent eligibility
  - Tuition discounts
- Subtle differences between term names in each application
  - Ex. Active vs Active Duty

## Next steps

- Investigate options to reconcile differences in names
- Investigate options to position data differently
  - Reduce the commingling
- Partner with Workday team on naming in Workday

## Action items and decisions needed

- Determine other terms to investigate
- Determine appetite for establishing common ground across applications

# We are now focusing on understanding how “Full Time Equivalent” is used at WVU

## The opportunity

- FTE is used ambiguously to describe students, faculty, and employees
- Current state use cases and definitions are undefined and undocumented
- Data is commingled within FTE
  - It is used to determine benefits eligibility, connections to grants, and other related tasks.

## What we are doing

- Defining FTE usage
- Understand current calculation methods
- Identifying related terminology
- Providing recommendations for standardizing terminology and naming conventions

## What we will produce

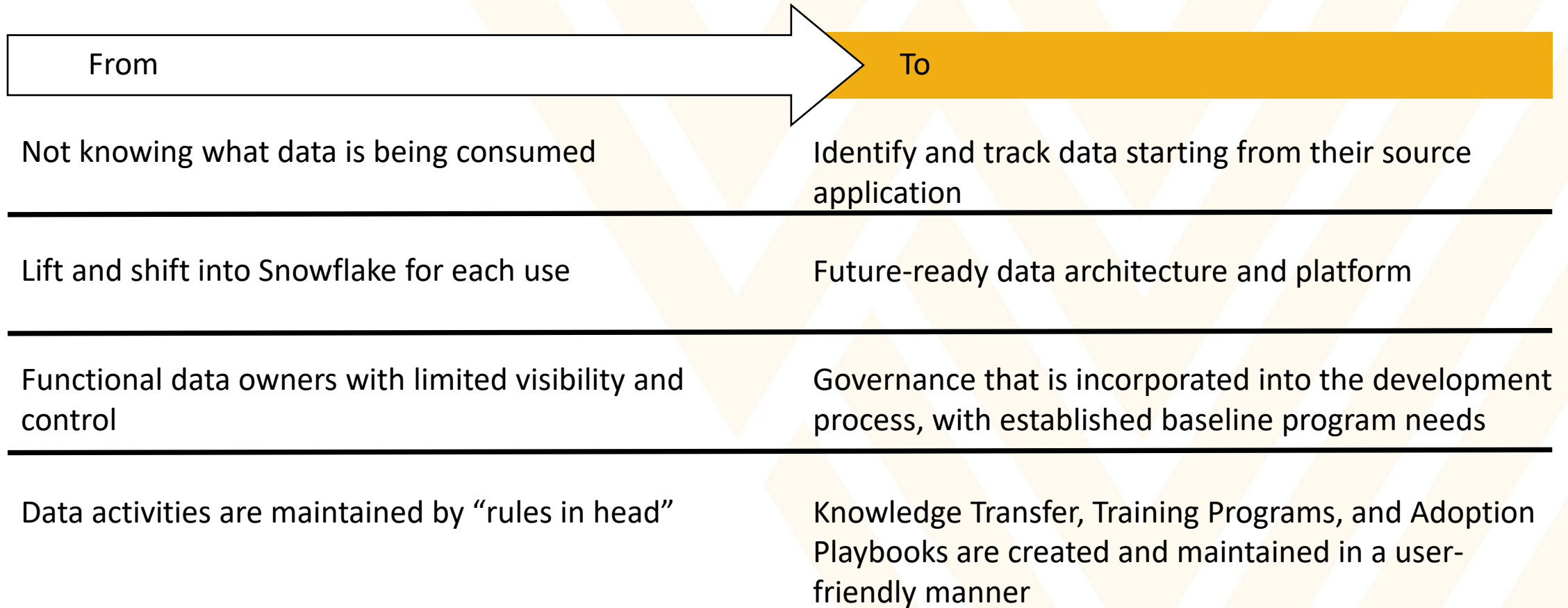
- A comprehensive document depicting the definitions of FTE
- An analysis report on how FTE data is utilized within the university
- A report indicating terminology and processes associated with FTE
- A set of recommendations for standardizing FTE usage and calculation methods

## What we need

- Provide use cases
- Time to complete our investigation

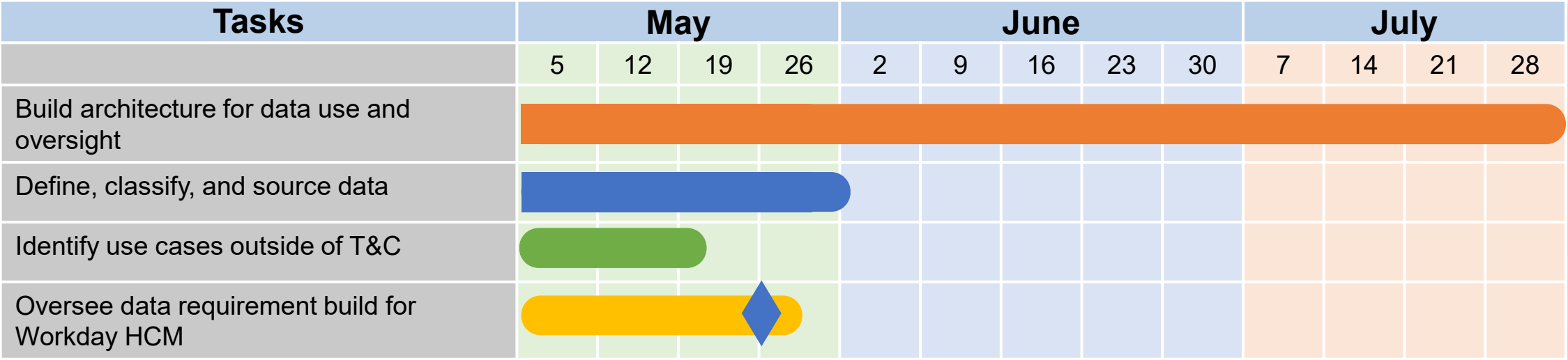
# **Update on Data Architecture modernization**

# It's important to reflect on our objectives and modernize our existing architecture





# Sequencing is important to meet requirements in a short timeline



Orange bar = DnA, CTI Consultants, ITS, T&C DSs, T&C leadership team

Blue bar = T&C DSs, Data Governance, Modernization team

Green bar = T&C DSs, Data Governance, Data Governance Council

Yellow bar = T&C DSs, Data Governance, Modernization team

Blue diamond = Dates from Workday implementation plan



# **Discuss DGC involvement with Workday**

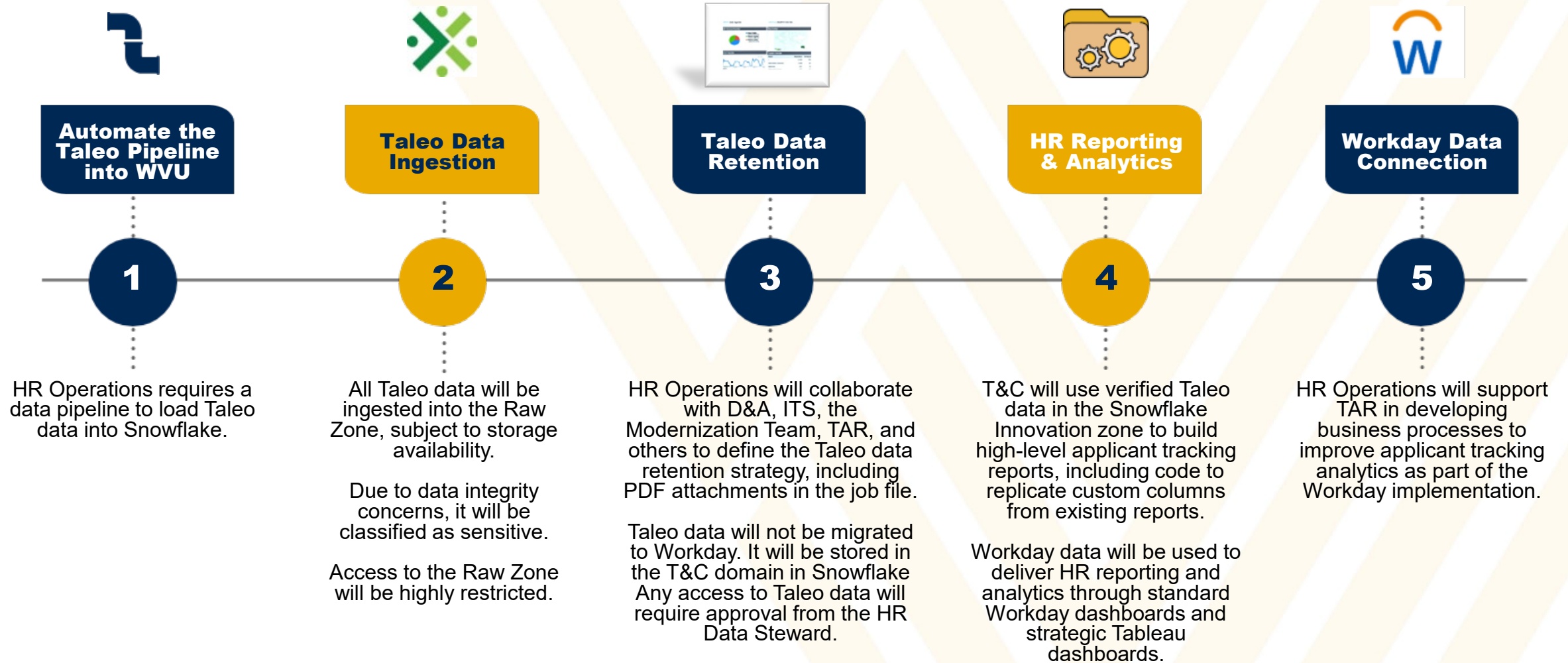
# The Workday implementation is creating opportunities to modernize our data

- Huron is leading sessions to build Talent and Culture processes in Workday with WVU SMEs
- Some of these processes *may* require data that is needed from sources outside of Talent and Culture
- How might we pull in additional expertise from your areas (when needed) while maintaining pace to meet deadlines?

**Discuss any other issues**

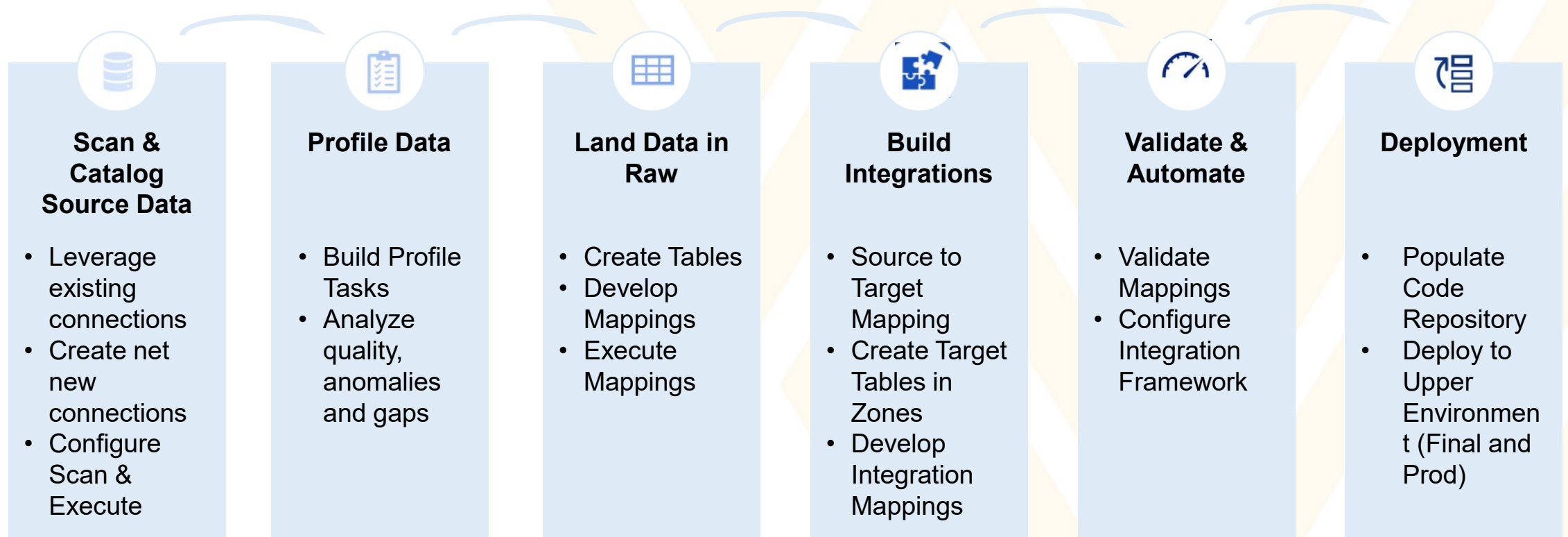
# Appendix

# Appendix- The new architecture will improve the user experience



# Appendix- Development Process in a Modern Data Platform

Our objective is to build the playbook, recipes and show WVU a standardized, governed, and scalable approach





# Understanding current state of FTE at WVU

Sponsor	DGC
Project lead(s)	DGC Sub-council

## Business problem/ opportunity

The purpose of this project is to analyze and understand the current state usage of Full-Time Equivalent (FTE) at West Virginia University (WVU). FTE is used ambiguously to describe students, faculty, and employees. It has varied usage to meet specific business, operating, and reporting needs. Current state use cases and definitions are undefined and undocumented. In addition, data is commingled within FTE. It is used to determine benefits eligibility, connections to grants, and other related tasks. This project will address documentation and create understanding of the current state needs of the university. This includes identifying how FTE is defined, calculated, and utilized across various departments and units within the university.

## Objective

- Define FTE Usage: Establish clear definitions of FTE and the supporting terminology as used across WVU.
- Current Calculation Methods: Identify and document the methods used to calculate FTE for all needs.
- Utilization Analysis: Analyze how FTE data is utilized for budgeting, staffing, pay, benefits, taxing, student work hours, academic, and reporting purposes.
- Identify Variations: Determine any variations in FTE usage and calculation methods across departments.
- Identify related terminology: Determine associated terms with FTE and the processes leveraging FTE.
- Recommendations: Provide recommendations for standardizing terminology for the various FTE usage and calculation methods to ensure consistency and accuracy. Develop considerations for future usage and Workday mapping.

## Deliverables

- 1.FTE Definitions Document: A comprehensive document depicting the definitions of FTE at WVU.
- 2.Calculation Methods Report: A detailed report on the current methods used to calculate FTE across departments.
- 3.Utilization Analysis Report: An analysis report on how FTE data is utilized within the university.
- 4.Variation Analysis Report: A report identifying variations in FTE usage and calculation methods.
- 5.Related Terminology and Processes Report: A report indicating terminology and processes associated with FTE.
- 6.Recommendations Report: A set of recommendations for standardizing FTE usage and calculation methods.

## Timeline

- Project Initiation: April 15, 2025
- Data Collection: April 15, 2025 – May 14, 2025
- Analysis: May 7, 2025 – May 15, 2025
- Reporting: May 15, 2025 – June 6, 2025
- Final Presentation: June 9, 2025

## Core team

- Josh Imes
- Lee Lawson
- Rebecca Tarabrella
- Sam Burwell
- Jeff Witt
- Joe Cook
- Amy Alton
- Kathy Day
- Jaime Bunner
- Rebecca Meyer

## Key stakeholders

- ITS- Support system integration and maintenance.
- DGC- Approve project milestones and allocate resources.
- Data consumers (i.e. Colleges and units, administrative units, HR Department, Budget Office, Faculty Senate)
- Workday team
- Legal and regulatory
- DnA Leadership

## Key assumptions

- Quality will not be compromised.
- Recommendations will be provided to Data Stewards from each domain for a final decision.
- Recommendations will be used to feed Workday build.

## Key dependencies

Data availability will drive engagement. Resources will need to make time for a successful engagement

## In scope

- Current processes and reporting leveraging FTE
- Existing data sources
- Modernized data architecture

## Out of scope

- Additional requirements
- Full time enrollment (FTE) and various enrollment statuses
- Defining related terms and outcomes for FTE usage

## Benefits

- Decrease effort for data entry and consumers
- Understand user preferences
- Decrease risk
- Improve quality

## Risks

- Unavailable data
- Unavailable resources
- Scope creep